

**CURRICULUM FOR THE FOUR-YEAR
UNDER GRADUATE PROGRAMME UNDER THE
NEW EDUCATION POLICY
RABINDRA NATH TAGORE UNIVERSITY
HOJAI ASSAM**

DEPARTMENT OF PHILOSOPHY

**Detailed Curriculum
For
FYUGP UnderNEP-2020
Effective from Academic Year 2024/25**

BA 1ST SEMESTER

**DETAILED SYLLABUS AND COURSE STRUCTURE OF PHILOSOPHY
SEMESTERWISELISTOFPHILOSOPHYDSC(DISCIPLINESPECIFICPAPERS)**

SEMESTER	PAPERCODE	NAMEOFTHEPAPER	CREDIT S
I	PHIL(Major)	General Philosophy	4
	PHIIL(Minor)	General Philosophy	4
	SEC	Philosophical Counselling	3

SEMESTER I

MAJOR IN PHILOSOPHY

Paper Name: GENERAL PHILOSOPHY

Paper Code: MAJ-PHIL-1.1

Nature of Course: Major

Paper Credit: 4

Contact Hours:60 Marks Distribution: 80 (Theory)+ 20 (Internal Assessment)

Syllabus Showing Each Unit Against Class Numbers and Marks

Course objectives: The paper explores the fundamental concepts of philosophy and various branches of philosophy like Metaphysics, Epistemology, Axiology, and ethics within the context of Western Philosophy. The core objectives of this course/paper are:

- i. To introduce students to significant philosophical thought, regarding knowledge and the nature of reality. Students will explore concepts of philosophy, nature, and scope.
- ii. To engage the students with the concepts of knowledge and various theories of knowledge like Rationalism, Empiricism, and critical theory of knowledge. It also deals with Realism, Idealism, and its various types Realism of idealism.
- iii. To introduce the students to the Relation of Metaphysics with Philosophy and various metaphysical concepts like Substance, space, and Time.
- iv. To be Familiar with the Relation of Ethics with Philosophy and also with the various parts of ethics.
- v. To cultivate an appreciation for diverse philosophical perspectives. This course will encourage students to develop an open-minded and inclusive attitude toward Major philosophical concepts.
- vi. To enhance critical thinking and analytical skills. Students will learn to critically assess philosophical theories, identify logical fallacies, and construct well-reasoned arguments in response to complex philosophical questions.

Learning Outcome: After the paper's competition, the student will be able to know the basic and core concepts of philosophy. The Course will also teach the students to understand philosophy's basic epistemological, metaphysical, and ethical aspects. It will also enhance the knowledge of nature and theories of Truth.

Unit	Title General Philosophy	Marks 100	Classes to be taken Lecture: 60 Tutorial:20 Total in Hrs:60 hrs.
Unit I	Introduction: Nature and Scope of Philosophy. Branches of Philosophy Metaphysics, Epistemology, Axiology	20	12
Unit II	Metaphysics: Nature and Scope of Meta- physics. Substance, Causality, Space and Time	20	12
Unit III	Epistemology: Nature and Scope of Epistemology. Theories of the origin of knowledge. Empiricism Rationalism and Kant's Critical Theory	20	12
	Nature of knowledge: Realism and Idealism and its different kinds		
Unit IV	Ethics Nature and Scope of Ethics. and Branches of Ethics: Normative Ethics, Meta-Ethics and Applied Ethics	20	12

Unit V	Theories of Truth Correspondence Theory, Coherence Theory, Self-Evident Theory and Pragmatic Theory.	20	12
---------------	--	-----------	-----------

BOOKS SUGGESTED

1. Chatterji, P. *Outlines of General Philosophy*
2. Thilly, F. *History of Philosophy*
3. Masi, Y. *Critical History of Western Philosophy*
4. Chatterjee, K.P. *History of Indian Philosophy*
5. Hospers, J. *An Introduction to Philosophical Analysis*
6. Bhattacharjii, J. *Introduction to General*
7. Sinha, J. *Manual of Ethics*

SEMESTER I
MINOR IN PHILOSOPHY

Paper Name: GENERAL PHILOSOPHY

Paper Code: MIN-PHIL-1.1

Nature of Course: MINOR

Paper Credit : 4

Contact Hours:60 Marks Distribution: 80 (Theory)+ 20 (Internal Assessment)

Syllabus Showing Each Unit Against Class Numbers and Marks

Course objectives: The paper explores the fundamental concepts of philosophy and various branches of philosophy like Metaphysics, Epistemology, Axiology, and ethics within the context of Western Philosophy. The core objectives of this course/paper are:

- i. To introduce students to significant philosophical thought, regarding knowledge and the nature of reality. Students will explore concepts of philosophy, nature, and scope.
- ii. To engage the students with the concepts of knowledge and various theories of knowledge like Rationalism, Empiricism, and critical theory of knowledge.
It also deals with Realism, Idealism, and its various types Realism of idealism.
- iii. To introduce the students to the Relation of Metaphysics with Philosophy and various metaphysical concepts like Substance, space, and Time.
- iv. To be Familiar with the Relation of Ethics with Philosophy and also with the various parts of ethics.
- v. To cultivate an appreciation for diverse philosophical perspectives. This course will encourage students to develop an open-minded and inclusive attitude toward Major philosophical concepts.
- vi. To enhance critical thinking and analytical skills. Students will learn to critically assess philosophical theories, identify logical fallacies, and construct well-reasoned arguments in response to complex philosophical questions.

Learning Outcome: After completion of the paper the student will be able to know the basic and core concepts of philosophy. The Course will also train the students to know the basic epistemological, metaphysical and ethical aspects of philosophy.

Unit	Title General Philosophy	Marks 100	Classes to be taken Lecture: 60 Tutorial:20 Total in Hrs:60 hrs.
Unit I	Introduction: Nature and Scope of Philosophy. Branches of Philosophy Metaphysics, Epistemology, Axiology	25	15
Unit II	Metaphysics: Nature and Scope of Meta- physics. Substance, Causality, Space and Time	25	15
Unit III	Epistemology: Nature and Scope of Epistemology. Theories of the origin of knowledge. Empiricism Rationalism and Kant's Critical Theory Nature of knowledge: Realism and Idealism and its different kinds	25	15
Unit IV	Ethics Nature and Scope of Ethics.and Branches of Ethics: Normative Ethics, Meta-Ethics and Applied Ethics	25	15

BOOKS SUGGESTED

1. Chatterji, P. Outlines of General Philosophy
2. Thilly, F. History of Philosophy
3. Masi, Y. Critical History of Western philosophy
4. Chatterjee, K.P. History of Indian Philosophy
5. Hospers, J. An Introduction to Philosophical Analysis
6. Bhattacharji, J. Introduction to General philosophy
7. Sinha, J. Manual of Ethics

**SEMESTER I
SEC IN PHILOSOPHY**

Paper Name: PHILOSOPHICAL COUNSELLING

Paper Code: SEC-PHIL-1.1

Nature of Course: SEC

Paper Credit :3

Marks Distribution: 50 (Theory)+ 25 (Practical)

Course objective

The course aims at developing the skills of:

1. Philosophical understanding or wisdom (philos-sophia=love of wisdom) as an end in itself
2. Addressing dilemmas (e.g. decision-making dilemmas), predicaments, and life issues of persons through philosophical examination.
3. Exposing and examining underlying assumptions and logical implications.
4. Exploring conflict and inconsistencies.

Course outcomes

On completion of the course, students are expected to be able to:

1. Understand the scope of philosophy vis-à-vis psychological counseling.
2. Include self-confidence in one's ability to reason.
3. Develop flexibility in considering alternatives and opinions.
4. Overcome personal problems by adopting different philosophical approaches to philosophical counselling.
5. Develop fair-mindedness in appraising reasoning.

Syllabus Showing Each Unit against Class Numbers and Marks

Credit: 3

Theory Credit 02

Practical Credit 01

No. of Required Classes 45

Unit No	Unit Content	No of Classes	Marks 75
I (Theory)	Introduction to Philosophical Counselling: <ul style="list-style-type: none"> • Philosophical Counselling – Its meaning and scope • History of Philosophical Counselling • Philosophical Counselling Versus Psychological Counselling 	15	25
II (Theory)	Approaches to Philosophical Counselling <ul style="list-style-type: none"> • Critical Thinking Approach – Logic-Based Therapy(LBT)- Philosophical Principles of LBT,LBT Fallacies, antidotes • Wisdom Approach • Existential Approach – Existential Based Therapy- Authentic and Inauthentic Life 	15	25
III (Practical)	Project/Dissertation	15	25

The project will be conducted in the form of a project/dissertation which is to be typed or neatly hand-written (2,000 – 3,000 words). The project/dissertation will be based on practical session(s) which is to be conducted by the student (counsellor) with a counsellor/client.

Given below is the list of Problems out of which any one may be chose for addressing in the project/dissertation. The same has to be carried out under the supervision of a teacher.

- Moral issues
- Value disagreements
- Political issues and disagreements
- Time management issues
- Procrastination
- Career issues
- Financial Issues
- Problems with family/Domestic problems
- Peer pressure
- Academic and school-related issues

GUIDELINES FOR PRACTICAL COMPONENT (UNIT III)

The project/dissertation has to be broken into heads as mentioned below:

- Identification of the problem in the counselor/client
By the student (counselor) (naming the problem, ground for placing it under the chosen category of the problem).
- Philosophical approach involved in the investigation of the Problem (definition of the approach and application)
- Conclusion/solution provided (readdressing the problem)

BOOKS/JOURNAL ARTICLES AND MATERIALS RECOMMENDED:

Cohen, Elliot D. (2016) *Logic-Based Therapy and Everyday Emotions: A Case Study Approach*, Lexington Books

Cohen, Elliot D. *Philosophical Principles of Logic-Based Therapy* (<http://society-for-philosophy-in-practice.org/iournal/pdf/6-1%20027%20Cohen%20-%20Logic-Basedpdf>)

Curnow, T. *Wisdom and Philosophy*, *Practical Philosophy*, 3(1), 2000

Lahav, Ran. (2006). *Stepping Out of Plato's Cave: Philosophical counseling, Philosophical Practice and Self-Transformation*, Loyev Books, 2nd edition.

Lohav, Ran. *What is Philosophy in Philosophical Counselling?* *Journal of Applied Philosophy*, vol. 13, No.3, pp. 259-278, 1996.

Lahav, Ran. *Philosophical counseling as a Quest for Wisdom*, *Practical Philosophy*, 4(1). 2001

Ledon, Tim. *Philosophical Counselling : An Introduction* (First Published in *Thinking Through Dialogue: Essays on Philosophy in Practice* , Curnow.T (ed) 1999

Raabe, Peter B. (2000). *Philosophical Counselling – Theory and Practice* , Praeger Publishers Inc.

Sarte, J.P. (1993). *Being and Nothingness*, Simon And Schuster

Sarte, J.P. (2007). *Existentialism is Humanism*, Yale University Press. Sulavikova B. *Key Concepts in Philosophical Conselling* . *Human Affairs*. 24, 574-583, 2014

Sulavikova, B. *Philosophical Counselling Based on Dialogical Thinking* , *Human Affairs*, 23(4), 680-688, 2013

Website links

<http://www.infanciacontemporanea.com/wp-content/uploads/2018/06/v9n3eng.pdf>

<https://philopractice.org/web/history-ran-lahav>

<https://peterrabe.ca/what.html>

<https://npcassoc.org/>

<https://www.ncbi.nlm.nih.gov/books/NBK64939/>

https://merlinccc.org/wp-content/uploads/2016/12/philosophical-counselling.html_LBT_Marisa-Diaz-Waian_Grief-Workshop-2016-handout.pdf

<https://www.curiussoulphilosophy.com/what-is-philosophical-counselling.html>